

# **1882 Governing Board Meeting Minutes**

June 27, 2024

### **Present via Zoom**

**YWPN Staff** 

Berta Fogerson

**1882 Board Members** 

Travis Hutt, Elise Kail, Betty Burks, Sharonda Pruitt, Lynn McBee

**Campus Administrators** 

Delia Montelongo, Laura Doughty

#### Minutes

## Agenda:

- I. **Call Meeting to Order**-Betty Burks, Governing Board Chair, called the meeting to order at 11:32.
- II. **Public Comments**-No one signed up for public comments
- III. **Mission Moment-Graduation Highlights** Berta Fogerson shared pictures and statistics for the YWPN graduating Class of 2025. She reported that 378 graduates crossed the stage at seven of the YWPN schools. They attained a 100% gradution rate, 100% acceptance to college, 51% of which are first-generation to attend college, and 21% are first-generation high school graduates. Fogerson reported that as a class, this group has gleaned almost \$16 million dollars in merit based scholrships.
- IV. **Approval of the March 2024 Meeting Minutes** Betty Burks called for a motion to approve the minutes. Motion to approve the minutes was made by Elise Kail and seconded by Lynn McBee. Motion carried 5-0.
- V. Information and Discussion Items
  - a. YWPN Partner Updates-Lynn McBee, Chief Executive Officer
  - **b. Campus Updates- Berta Fogerson, Chief Academic & Accountability Officer** Berta Fogerson noted she would combine both updates in one report. She shared that the annual STEM challenge was hosted by the Network in Dallas, and over 100 middle and high school girls presented their innovative projects. She highlighted the positive feedback from

partners and judges, and the interest from the community in the young participants' ideas. The winners were announced, with Midland taking first place in the high school category, and San Antonio came in second place.

Berta also mentioned that a second school in Dallas is set to open in the fall in collaboration with a corporate partnership with Texas Instruments. Fogerson discussed the process of integrating the YWPN model into an already established school in El Paso. She shared that the initial discussions with El Paso ISD seemed promising and if the initial investment was approved by the Posey Foundation, the already established school would transition to the YWPN model in the fall of 2024.

Berta discussed the importance of supporting principals in the YWPN schools and shared that a successful YWPN Principals Collaborative was hosted in Dallas in mid-February. The collaborative focused on sustaining a healthy culture, recruiting for equity, the Use of Artificial Intelligence to support educational practices, and developing well-rounded students. The Network also hosted a collaborative a professional leaning collaborative led by Janna Burns for AP biology teachers.

Fogerson shared the organization's efforts to enhance alumni support and in an effort to improve graduation rates. She shared that they have awarded 30 micro grants to support girls and plan to offer more summer sessions.

VI. Campus Budget/Financial Update-Berta Fogerson, Chief Academic & Accountability Officer & Campus Principals-Fogerson reported that the 1882 schools are in the budget phase-out period and have mostly used their funds for supplies and summer activities. She mentioned that they are working on identifying where to add staff and may need to divert funding from programming into staffing. Berta also noted that all campuses are experiencing constraints, with San Antonio needing to divert more funding to staff. She noted there was a significant budget deficit at the San Antonio secondary campus making it difficult to fund the enhancement portion of its unique programming. Despite these issues, she expressed a determination to find solutions, including lobbying for two additional teachers and exploring network support for additional fundraising.

#### VII. Presentations:

a. Artificial Intelligence Overview-Janna Burns, YWPN Executive Director of Teacher Development and School Support- Janna Burns provided the board with an introduction to artificial intelligence (AI), noting its history and current accessibility through tools such as Siri and Alexa. She highlighted the potential of AI in education, freeing up teachers' time and enhancing learning, while emphasizing the importance of ethical use. She also acknowledged the potential for misuse by students and the role of teachers in guiding and monitoring use. Janna emphasized the need for training and development of policies around the use of AI, and the importance of asking the right questions when using it. Janna noted she would be working with principals and teachers to increase their proficiency in the adequate use of AI.

Jennifer Elwood suggested a need for teachers to effectively develop their skills in the use of AI and shared that for campus leaders there is promising potential to enhance scripting and providing specific feedback during teacher evaluations.

b. YWLA San Antonio Secondary and Primary Campus Report-Delia McLerran, Head of Schools & Jennifer Elwood, Principal- Ms. Montelongo reported for YWLA secondary noting that the spring semester had been full of activity. The Transportation U students visited NASA as part of the learning experience for this course. Several students were selcted toattend Women In Leadership Symposium and the Seniors performed their civic duty and exercised their right to vote for the first time. Delia informed the Board that the 2024 Valedictorian had received a significant scholarship from the Biomedical Forum.

Mrs. Elwood shared STAAR interim assessment data and discussed projected increase in student performance based on the preliminary information. She identified action steps to address any areas of concern prior to state testing. Primary highlights for the second semester included: Dance students performance at a Sparks game, successful House Friday with a focus on SEL, Read Across America bus experience and project, 1<sup>st</sup> grade Magic Theatre event, and the 5<sup>th</sup> grade NASA trip.

- c. YWLA Midland Campus Report-Iris Miner, YWLA Midland Counselor- Iris Miner, YWLA Midland Counselor, reported for Principal Doughty who was on an academic trip with students. Ms. Miner shared updates on recruitment, noting that they received 210 applications, sent out 140 offers, and received 110 acceptances. She also shared highlights from the 4<sup>th</sup> Annual Girl Power Extravaganza and mentioned the achievements of their middle school and high school students in all core areas, Advanced Placement, Project Lead the Way, Destination Imagination, Debate, Fine Arts, and Robotics. The Orchestra program was highlighted for receiving its first all-region orchestra honor. Additionally, Ms. Miner talked about the school's community involvement, including tutoring at the Boys and Girls Club and participating in a Town Hall meeting.
- VIII. Action Items-No items were considered for action.
- IX. **Questions or Comments**-Betty Burks asked for questions or comments. None were made.
- X. **Meeting Adjournment**-Betty Burks adjourned the meeting at 12:45 pm.