



1882 Governance Meeting

November 20th, 2019
2123 Huisache Avenue
San Antonio, Texas

Board members present:

- Jeanne Whitman Bobbit
- Dave Joyner
- Berta Fogerson
- Dr. Tanuja Singh

Board members by phone:

- Dr. Sharonda Pruitt
- Lynn McBee
- Koshi Dhingra
- Kate Williamson

Principals:

- Dr. Jennifer Seybert
- Delia McLerran
- Andre'a Pitts
- Regina Arzamendi

Guests:

- John Norman, Director of School Design and Charter Partnerships.

Agenda:

I. Call Meeting to Order-Dr. Sharonda Pruitt, Governing Board Chairman

Dr. Pruitt called the meeting to order at 11:30am

- a. **Mission Moment-Delia McLerran and YWLA Students**-Two students from YWLA SA shared their experiences and the impact that the Young Women's Leadership Academy has had in their life and the goals that they are pursuing after high school.

II. Approval of August 28th Meeting Minutes-Dr. Sharonda Pruitt asked for motion to approve the minutes from the last meeting. Jeanne Whitman Bobbit made the motion to approve the minutes as presented. Dr. Tanuja Singh seconded the motion.

Action: The motion to approve the minutes passed unanimously.

III. Information and Discussion Items

- a. **YWPN Partner Update-Lynn Mcee, Chief Executive Officer & Berta Fogerson, Chief Academic & Accountability Officer**

- i. Lynn McBee gave a brief overview of updates including future potential 1882 work with other schools in and out of the Network.
- ii. Berta Fogerson thanked everyone for joining in person or via Zoom; special guests were recognized including: Andre’a Pitts, YWLA San Antonio Primary, Assistant Principal; Regina Arzamendi , YWLA San Antonio Secondary Assistant Principal, and John Norman, Director of School Design and Charter Partnerships in San Antonio ISD.

Mrs. Fogerson gave an update of YWPN campus visits and provided a comprehensive list of services and professional development that has been provided to the schools including: New Leader Training

- 1. Pre-AP Teacher Collaborative
- 2. Principal/Counselor Institute
- 3. AP Teacher Collaborative at Rice AP Institute
- 4. YWPN Portal Training
- 5. Social Emotional Learning-Midland
- 6. VidCode PD for teachers
- 7. Education Open Doors Implementation
- 8. Principal Mentoring & Support-This includes:
 - o Goal setting
 - o Classroom observation
 - o Data analysis
 - o TPESS Appraisals
 - o Campus support-staffing Budget, parent concerns, dress code, programming, curriculum

- b. Performance Goals Overview- Berta Fogerson, YWPN Chief Academic & Accountability Officer-**
Berta Fogerson referenced the Performance Goals that were established in the Partnership Agreement for each of the schools. Board members were reminded that these were available for them to reference in their notebooks. In addition, it was noted that progress updates would be given for those measures for which data was currently available. Fogerson introduced Delia McLerran, Andre’a Pitts, and Regina Arzamendi to report on the progress of the YWLA Primary and Secondary campuses.

IV. Presentations

- a. San Antonio’s Young Women’s Leadership Academy Primary: Data Presentation and Progress Update- Delia McLerran, Head of Schools**
 - i. Delia McLerran and Andre’a Pitts reviewed the measurable Performance Goals that are targeted for the 2019-2020 school year. Since primary students do not take the STAAR Test until third grade, the MAP test is being administered in reading and mathematics in order to monitor skill development in both of these areas in kindergarten and first grade. Growth measures in both areas are also being analyzed and tracked in order to direct intervention as needed so as to insure that gaps are identified and closed.

Mrs. McLerran noted that data is monitored using the TEKS Tracker wherein teachers are identifying the TEKS strands that are being taught and assessed and aligning these with the student expectations. “Tools to Know” and “Ways to Show” data sheets are

provided for each student so that student accountability for learning can be shared and reinforced. Teachers also quantify mastery learning for each student and utilize a color-coded system to determine who is performing below mastery level, who is mastering, and who is performing above mastery. The Beginning of Year Data data showed the areas of improvement that needed to be addressed in order to increase reading and math scores. Comprehensive Formative Assessment data indicated that skills are improving and scores are increasing. It is anticipated that student performance will surpass the projected targets for 2019-20.

Dr. Singh asked how the measurable goals were selected? Ms. McLerran responded that the goals were selected by the district based on available prior year performance data. Andre'a Pitts and John Norman also added information regarding the goal setting process noting that historical SAISD performance data projections were used to define adequate goals for the school.

Ms. Pitts elaborated on how they have been assessing students so far. She explained they are tracking and measuring growth with the intent of having all students performing at grade level by the end of the year. She also shared that weekly PLN meetings are taking place to discuss assessments and progress and the data provided by TEKS tracker. Intervention plans are then set for all levels of performers, and Tier 3 students are provided with tutoring support and classroom skill centers and stations. Instruction is also broken down into groups so as to personalize/individualize instruction and reinforce and spiral material to the students.

Ms. McLerran, Mrs. Pitts and Ms. Fogerson mentioned they have met their goals at this point, but they are always changing and redefining goals. Ms. Pitts says they want to make sure they are at masters level to be ready for post-secondary work. Through 1882, they have been able to change their schedule to provide additional PD days for teachers to do this work.

Mrs. McLerran also addressed improvements on the social emotional competencies that the school is targeting as a whole through responsive classroom practices. Mrs. Pitts reported that the campus counselor provided training for all teachers on CASEL Competencies. During the 2nd Friday of every month, teachers bring the SEL rubric and chart student progress. The first standard they looked at was Self-Awareness and then they moved to Responsible Decision Making which included: social interactions, responsibilities, communicating. Next semester they are moving into social interactions. Mrs. Pitts noted that the majority of students at the primary school were meeting or exceeding the competency level in the area of self-awareness.

John Norman asked what they are doing and using for SEL curriculum? Mrs. Pitts, said they are using Responsive Classroom. In PLNs they discuss how they will be using Responsive Classroom across the different tiers.

Jeanne Whitman asked a question about the morning check-in and how that translates/impacts to the community/campus level. Ms. Pitts shared they can

troubleshoot the day from morning meeting feedback and do check-ins throughout the day so that students are able to be successful.

b. San Antonio's Young Women's Leadership Academy Secondary: Data Presentation and Progress Update -Delia McLerran, Head of Schools

Ms. McLerran gave an overview of the secondary campus goals. She discussed AP testing as it impacts the College Readiness indicator. She also noted that maintaining the student growth measure is also a priority, particularly when student achievement levels are so high and the challenge to maintain becomes more significant. Mrs. McLerran introduced Regina Arzamendi to share campus practices toward meeting the designated goals.

Ms. Arzamendi discussed the data tracking process used at the secondary campus. Through PLCs they are able to review the TEKS and data assessments and see which students will require interventions. She shared that teachers use google docs to share data by grade level.

Ms. McLerran mentioned there's a sample in the folders provided at the meeting on how the data is tracked and reviewed so board members could see what the process looked like.

Ms. Arzamendi shared a TEKS tracker sample with the group. The sample showed how the student is able to track and record how they performed and formulate goals and plans for how they will improve in those specific areas and what actions they need to take. She noted that there is a student and parent signature required in order to make sure that communication and sharing of information is very systemic and intentional.

Dr. Singh asked that if students are achieving in one area and not in another, how is that area identified and how is the intervention developed? Ms. Arzamendi responded that students are asked to come to intervention specific to the area that they are needing to work on. Ms. McLerran mentioned there are various ways to receive intervention including tutoring and Saturday school programs.

The following data was made available to the Governing Board by Delia McLerran:

- On track 100% distinguished
- College and Career readiness: 100% reading and 100% math
- Dual credit 73% goal
- Simulation data for January
- SAT School Day Class of 2020 Data:
 - School 1192
 - District 880
 - State 953
 - Total Group: 938

Dr. Pruitt asked: how do you determine when to give the TSI? Ms. McLerran shared they give it to 9th grade because of Algebra. Dr. Pruitt asked about the exam

simulations. Ms. McLerran responded that they run a simulation in January and February for STAAR testers. Dr. Pruitt asked when the common assessments created by teachers were given? Ms. McLerran responded that unit exams were typically administered once a quarter, but less comprehensive exams were usually administered once a week depending on the subject area.

Dr. Pruitt asked how the scope and sequence for advanced course was created? Ms. McLerran shared that this work took place over the summer at which time master teachers come in and look at the data and create the scope and sequence or revamp the course as needed. Ms. McLerran added that the collaboration across the Network has been very useful and that the AP Institute and portal has been very helpful.

c. **Young Women’s Leadership Academy of Midland Campus: Data Presentation and Progress Update- Jennifer Seybert, Principal**-Ms. Fogerson introduced Dr. Seybert to present her data.

Dr. Seybert noted that like San Antonio Primary, they didn’t know their students when they started and so the performance goals were developed with consideration to historical data pertaining to Midland, ISD with specific emphasis on student group performance. She mentioned that they are not going to be graded for a couple of years, but they are still aiming to be high performers and are using IStation to track reading progress and IXL to monitor math.

She stated that collaborating with other YWPN principals has helped her redefine the way they assess and use the data. She noted that they are now comparing to Network schools performance and not district schools, which Dr. Seybert attributed to the MOU and the Partnership Agreement with the Network.

Dr. Seybert shared that the most recent data is showing the following:

- 61% of students met or exceeded progress on reading and math in STAAR
- 88% of students were reading on or above grade level
- On all assessments given, including screeners, less than 10% gap is seen between groups.
- The African American sub-group was outperforming every subgroup on the campus.

Dr. Seybert shared how they are looking at the data to make sure they are being strategic in providing interventions for students. Dr. Singh asked how they are managing the data? Dr. Seybert explained the use of the Data Wall in the PLC room. The teachers enter their data onto the Eduphoria platform which then provides information to address lowest performing standards and student expectations. Student performance is analyzed in PLCs on a weekly basis. She mentioned they are taking very proactive measures to intervene with students as soon as they are identified as strugglers in order to obliterate any gaps in learning.

Ms. Fogerson acknowledged the proactive measure being taken at each of the campuses and thanked the principals and their staffs for their dedication to the schools, the mission, and the

academic growth of the girls. Ms. Fogerson turned the meeting back over to Dr. Pruitt. Dr. Pruitt recognized the great work that the principals were doing and applauded them for it.

V. Action Items

- a. Approval of Young Women’s Leadership Academy Midland Compensation Manual-**Dr. Pruitt noted that there was one action item to be addressed during this meeting. She turned it over to Berta Fogerson to present.

Ms. Fogerson gave an overview of the YWLA Midland Compensation Manual that had been shared with the Board for review prior to the meeting. The Manual outlined the extra duty pay scale for YWLA Midland employees. The stipend scale was replicated to align with that of Midland ISDs, and Dr. Seybert mentioned that only page 6 and 7 are different and provided examples like coaching , clubs , and activities such as robotics, summer programming, and summer program coordinator that are unique to YWLA.

Ms. Fogerson stated that the funding to provide compensation had been designated in the budget, but funds could not be disseminated to compensate for services until the Manual was approved.

Dr. Pruitt asked if there was consideration for stipends for advanced degrees? Dr. Seybert noted it was addressed on page 3.

Kate Williamson asked for a clarification between a paraprofessional and instructional professional. Dr. Seybert stated instructional professionals are degreed.

Dr. Singh moved to approve the YWLA Midland Compensation Manual as presented. Dave Joyner seconded the motion. The motion passed unanimously.

Kate Williamson asked about how to best share all this good news around SB 1882 work. Lynn McBee mentioned working with the communications departments at the district level, sharing of FAQs with communities, making the outcomes available to the public via media releases in order to shed positive color on this work. She also suggested that an opinion article could be written around how SB 1882 Partnerships can be effective.

Dr. Seybert noted that she had met with MISD Superintendent and he was planning to include a School Board update in January 2020.

- VI. School Tour**-School tour led by YWLA Secondary students.

- VII.** Motion and second to adjourn the meeting was made at 12:53. The motion passed unanimously.